



National Institute of Technology Hamirpur Himachal Pradesh



National Institute of Technology Hamirpur is an Institute of National Importance. The Institute offers B.Tech, M.Tech and PhD programmes in various disciplines of Engineering, Humanities and Social Sciences, Architecture and Management. It is one of the thirty-one NITs of the country, which came into existence on 7th August 1986 as Regional Engineering College, a joint and cooperative enterprise of the Govt. of India and Govt. of Himachal Pradesh. On 26th June 2002, REC Hamirpur was awarded the status of Deemed University and upgraded to National Institute of Technology. NIT Hamirpur is set up by an act of Parliament namely the National Institute of Technology Act 2007 which received the accent of the President of India on 5th June, 2007. The provisions of Act came into force with effect from 15th August, 2007 as per notification S.O. 1384 (E) dated 9th August, 2007 of the Department of Higher Education, MHRD, New Delhi. As per provisions of the said Act, the Institute runs on non-profit basis.

Viksit Bharat @ 2047: In-House Faculty Development Programme

June 18 – 22, 2024

Organized by
**Department of Humanities
and
Social Sciences**

ABOUT THE DEPARTMENT

The Department of Humanities and Social Sciences has an interdisciplinary orientation in diversified fields of English, Economics, Psychology, and Sociology. The diversity of the curricula offered by the Department provides the students with a foundational base of skills that can be used not only in the classroom, but to master challenges in globalized dynamic and competitive markets. The faculty members bring a unique combination of academic and professional experience, enabling them to impart knowledge through classroom sessions and independent student activities effectively.

OBJECTIVES OF THE PROGRAMME:

- 1** To enable the teachers to understand their roles and responsibilities and familiarize them with the structure, functioning, governance, and professional expectations in higher education institutions.
- 2** To explore pedagogical processes, curriculum instructional planning, classroom management, use of resources and assessment.
- 3** To reflect on the role of research in teaching and designing interdisciplinary and collaborative research projects.
- 4** To recognize the importance of self-development, socio-emotional development of students and the importance of nurturing ethics and values in higher education.

ABOUT THE FDP

Teachers in Higher Education begin their teaching career without any formal training in teaching pedagogy and classroom management. Traditional Lecture Based approach is inadequate for effectively disseminating knowledge in today's educational landscape, where Outcome Based Education and Learner-Centered Teaching are prioritized. The advent of numerous ICT tools and their integration into the teaching-learning process has transformed the role of teachers from mere information providers to facilitators of learning in line with current trends. The evolution of diverse course methodologies demands a shift in the role of educators from traditional lecturers to dynamic facilitators of learning. Consequently, new teachers should also be aware of ongoing professional development opportunities, as they do not have thorough information about administrative structure, policies and governance of their institutes.

Therefore, it is essential for newly recruited faculty members in higher education to undergo training in modern teaching methods and assessment strategies before assuming teaching responsibilities. Additionally, they should be acquainted with the various roles and responsibilities of faculty members in higher education to effectively fulfill their duties in both academic and administrative spheres.



PATRON
Prof. H. M. Suryawanshi
Director, NIT Hamirpur



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OUR DISTINGUISHED SPEAKERS



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Director, NIT Hamirpur



Prof. Harmohinder Singh Bedi
Padma Shree, Hon'ble Chancellor,
Central University of Himachal Pradesh



Prof. Dhananjay Singh
Member Secretary, ICSSR
JNU, New Delhi



Prof. Laxmidhar Behera
Director, IIT Mandi



Prof. Manish Gaur
Director, IIIT Una



Prof. Vinay Nangia
Retd. IIT Roorkee



Prof. Archana Nanoty
Registrar, NIT Hamirpur



Prof. Anoop Kumar
Dean (FW), NIT Hamirpur



Prof. PK Tulsi
Retd. NITTTR Chandigarh



Prof. Rajeevan Chandel
DoECE, NIT Hamirpur



Prof. Rajesh Sharma
DoME, NIT Hamirpur



Sh. Anil Kumar Sharma
Deputy Registrar (F&A), NIT Hamirpur

MODULES

MODULE 1:

The Role of Teachers in Attaining Viksit Bharat @2047: Understanding Higher Education in India.

MODULE 2:

Curriculum and Pedagogy in Higher Education; Interdisciplinary Approaches; Designing a Course; Choice Based Credit System; Planning Aligned to Outcome Based Learning; Designing Assessments and Question Papers.

MODULE 3:

Research and Professional Development; Designing Interdisciplinary and Collaborative Research Projects; Action Research for Self-Reflection; Ways of Ensuring Integrity and Ethics in Conducting Research.

MODULE 4:

National Education Policy; Academic Leadership, Governance, and Financial Management.

MODULE 5:

Values, Ethics and Environmental Consciousness; Deliberating on Social and Environmental Issues of Contemporary India; Addressing the Issues of Exclusion, Gender Inequality, Corruption, Drug Abuse, Climate Change and Sustainability.

MODULE 6:

Introduction to Public Procurement of Goods; GeM & e-Procurement; Legal, Procedural and Regulatory Framework of Public Procurement; General Financial Rules 2017.

Registration Link only for In-House Faculty Members:

<https://forms.gle/H9JZLkxm1Ln7cJPV7>

Last date of Registration: June 16, 2024