# Course Curriculum (Course Structure and Syllabi) for Minor Degree in Computer Science and Engineering



Department of Computer Science and Engineering National Institute of Technology Hamirpur Hamirpur (H.P) – 177 005 (India)



राष्ट्रीय प्रौद्योगिकी संस्थान हमीरपुर हमीरपुर (हि.प्र.) – 177 005 (भारत) NATIONAL INSTITUTE OF TECHNOLOGY HAMIRPUR HAMIRPUR (H.P.) - 177 005 (INDIA) (An Institute of National Importance under Ministry of HRD)

### **Department of Computer Science and Engineering**

## Teaching Scheme for Minor Degree in Computer Science and Engineering

For Minor Degree in Computer Science and Engineering the students are required to complete the following four courses with a total of twelve (12) credits.

S.no	Code	Subject	Semester	L	Т	Р	С
1.	CS-310	Theoretical Computer Science	$5^{th}$	3	0	0	3
2.	CS-320	Computer System	$6^{th}$	3	0	0	3
3.	CS-410	Programming Paradigms	$7^{\rm th}$	3	0	0	3
4.	CS-420	Machine Learning and Artificial Intelligence					
	CS-430	Computer Graphics and Image Processing	$8^{\mathrm{th}}$	3	0	0	3
	CS-440	Networked Systems					
Total Credits				12			

\* The students may opt for only one course at Serial no 4.

Course Name:	Theoretical Computer Science		
Course Code:	CS-310		
Course Type:	Minor		
Contact Hours/V	Week: 3L	Course Credits: 03	
Course Objecti	ves		
• To in propo	npart knowledge about disjunctive normal form and determine their validity by applying the ru sitional calculus.	les and methods of	
• To en	able the students to understand the logic recursion, basic structure and graph theory.		
• To im	npart knowledge about the basic concept of finite automata and formal languages.		
• To in	troduce the fundamental concepts relevant to context free grammars and ability to construct gra	ammars for specific	
	ages traduce the fundamental concepts relevant to compiler design techniques		
	douce the fundamental concepts relevant to complet design techniques		
Unit Number	Course Content	Contact Hours	
UNIT-01	related problems, Propositions, predicates, disjunction and conjunction, tautologies and contradiction, laws of equivalence, rules of substitution and transitivity, normal forms. Introduction to sets, Venn Diagrams, set operations, power set, methods of proof for sets, Relations and ordering, Types of relations, Graph and matrix of a relation, properties of a relation, Poset, Lattice.	3L	
UNIT-02	<b>Graph Theory:</b> Basic concepts of graph theory, multigraphs and weighted graphs, walk path and circuits, Warshall's algorithm: shortest path, Eulerian paths and circuits, Hamiltonian paths and circuits, Graph colorings, Binary trees and types of binary trees, traversing binary tree, binary search tree, Heaps.	3L	
UNIT-03	<b>Machines:</b> Basic machine, FSM, Transition graph, Transition matrix, Deterministic and non- deterministic FSMS, Equivalence of DFA and NDFA, Mealy and Moore machines, minimization of finite automata, Two-way finite automata.	3L	
UNIT-04	<b>Formal Languages and Automata Theory:</b> Alphabet, words, Operations, Regular sets, Basic definitions and examples of languages, Finite automata and regular expression Chomsky hierarchy, Regular grammars, context free & context sensitive grammars, context free languages, non-context free languages. binary operations on languages. Simplification of CFG, Elimination of Useless symbols, Unit productions, Null productions, Greiback Normal form, and Chomsky Normal form – Problems related to CNF and GNF.	3L	
UNIT-05	<b>Introduction to Compilers:</b> Compiler and translators need of translators, structure of a compiler, lexical analysis, syntax Analysis. Basic Parsing Techniques: Parsers, shift-reduce parsing, predictive parsing.	3L	
UNIT-06	<b>Constructions of Efficient Parsers:</b> LR parsers, canonical collection of LR(0) items, construction canonical LR parsing tables, construction LALR and SLR parsing tables using ambiguous grammars, an automatic parser generator, implementation of LR parsing tables, construction LALR sets of items.	3L	
Course Outcon	nes		
<ul> <li>Upon successful completion of the course, the students will be able to:</li> <li>CO1: Interpret statements presented in disjunctive normal form and determine their validity by applying the rules and methods of propositional calculus Design algorithms and flowcharts.</li> <li>CO2: Understand and apply the properties of relations in computer science and engineering problems.</li> <li>CO3: Understand graph problems and implement effective solutions.</li> <li>CO4: Understand the concept of finite automata and formal languages, and demonstrate understanding of grammars and construct grammars for specific tasks.</li> <li>CO5: Understand different phases of compilation process and analyze and implement various parsing techniques.</li> </ul>			
<ol> <li>Text Books:         <ol> <li>Discrete Mathematical structures with applications to Computer Science by J. P. Tremblay and R Manohar, McGraw Hill.</li> <li>Introduction to Automata theory, Languages and Computation by John E. Hopcroft, Jeffery Ullman, Narosa Publishers.</li> <li>Compilers Principles, Techniques and Tools by Alfred Aho, Monica S. Lam, Ravi Sethi, Jeffrey D Ullman, Pearson Education.</li> </ol> </li> </ol>			
References Boo 1. Discr 2. An Ir 3. Engin	oks: rete Mathematics by Barnett, Steven, Addison Wesley. ntroduction to Formal Languages and Automata by Peter Linz, Jones & Bartlett Learning neering a Compiler by Keith D. Cooper and Linda Troczon, Morgan Kaufmann, Elsevier.		

Course Name:	Computer System			
Course Type:	CS-320 Minor			
Contact Hours/	Week: 21 Co	unco Crodita: 03		
Course Objecti	Contact Hours/ week: 3L Course Credits: 03			
• Under	rstand fundamental principles of Computer Systems			
• To ap	ply concepts and approaches used in Operating System. Computer Organization and DBMS to	o solve real world		
proble	ems.	sorre rear worra		
• To in	troduce the fundamental concepts relevant to design instruction set architectures and dev	elop their micro		
archit	ectures.			
<ul> <li>To int</li> </ul>	roduce the fundamental concepts scheduling of processes for a given problem instance.			
<ul> <li>To en</li> </ul>	able the students to understand memory management techniques and implement replacement	nt algorithms and		
under	stand and implement file systems.			
Unit Number	Course Content	Contact Hours		
UNIT-01	Introduction to Computer System- Stored Program control concept (Von-Neumann	6L		
	architecture principle), Flynn's Classification of computers (SIMD, MISD, MIMD), Structure organization (CPU, Caches, Main memory, Secondary memory unit & I/O). Pagister Transfer			
	Operation Micro-operation			
UNIT-02	General System Architecture: Instruction Set Architecture (Instruction set based	ഖ		
	classification of processor i.e. RISC, CISC), Addressing Modes, Operation instruction set			
	(Arithmetic & logical, Data transfer, Control flow), Instruction set format. Addition and			
	Subtraction, Multiplication Algorithms (Booth's Multiplication Algorithm), Division			
	Algorithm.			
UNIT-03	<b>Operating System Concepts-</b> Evolution of operating systems, Types of operating systems,	6L		
	Process concept, operating system services for process management., Process			
	Synchronization, Deadlocks: Characterization, Prevention, Avoidance, Detection and Recovery Combined approach to Deadlock Handling, precedence graphs			
LINIT-04	Operating System Security and Design Principles: Network operating system distributed	61		
0111-04	operating system external security operational security password protection access control	0L		
	security kernels, hardware security, layered approach, design principle.			
UNIT-05	Database Concepts- DBMS architecture & data independence, database languages &	6L		
	interfaces, Data Model, ER Models, Relational Models, Introduction to parallel, distributed,			
	object oriented, NoSQL databases.			
UNIT-06	Database Design: ER Model based design, Functional dependences and Normalization for	6L		
	Relational Databases, normal forms based on primary keys, (INF, 2NF, 3NF & BCNF),			
Course Outeer	Query Languages.			
Unon successful completion of the course, the students will be able to				
CO1: Design and understanding of instruction set architecture				
CO1: Design an	d understanding of instruction set architecture.			
CO2: Understar	a and analyze the concepts of operating system and its management.			
CO3: Understar	la various aigitai aritimetic algorithms.			
CO4: Design relational data model, entity-relationship model and SQL.				

#### Text Books:

- 1. Computer Organization and Architecture, Designing for Performance by William Stallings, Pearson Education.
- 2. Database System Concepts by Abraham Silberschatz, Henry F. Korth and S. Sudarshan, McGraw-Hill.
- 3. Operating System Concepts by J.L. Peterson and A. Silberchatz, Addison Wesley.

#### **References Books:**

1. Structured Computer Organization by Andrew S. Tanenbaum and Todd Austin, Prentice Hall of India.

- 2. Database System Implementation by Hector Garcia–Molina, Jeffrey D.Ullman and Jennifer Widom, Pearson Education.
- 3. Operating systems by W. Stallings, Prentice Hall.

C N	D		
Course Name:	Programming Paradigms		
Course Type:	CS-410 Minor		
Contact Hours	Vark 2	Course Credita 03	
Contact Hours/Week: 3L Course Credits			
• To impart k	nowledge about the asymptotic notations to analyze the performance of algorithms		
<ul> <li>To impart k</li> </ul>	nowledge about linear and non-linear data structures as the foundational base for computer solutions	to problems	
<ul> <li>To impart K</li> <li>To introduce</li> </ul>	a the fundamental concerts relevant to verious data structures and perform related enclusis to colluce	s to problems.	
• To introduc	e the fundamental concepts relevant to various data structures and perform related analysis to solve	problems.	
• To impart k	nowledge about the concept of Object-Oriented programing.		
To introduc	e the fundamental concepts relevant to Classes Objects, inheritance etc.	<u> </u>	
Unit Number	Course Content	Contact Hours	
UNIT-01	Algorithms Introduction: Algorithm Design paradigms- motivation, concept of algorithmic efficiency, run time analysis of algorithms, Asymptotic Notations.	5L	
UNIT-02	Introductions to Data Structures: Data types, data structures, abstract data types, arrays, Linked	6L	
	List, Stack, Queues, (Memory Representation and a few basic operations)		
UNIT-03	Trees: Basic terminology, General Trees, Binary Trees, Tree Traversing: in-order, pre-order and	6L	
	post-order traversal, building a binary search tree, Operations on Binary Trees		
	<b>Graphs:</b> Basic definitions, representations of directed and undirected graphs, Representation of		
	graphs, BFS, DFS.		
UNIT-04	Sorting and Searching Techniques: Bubble sorting, Insertion sort, Selection sort, Shell sort,	6L	
	Merge sort, Heap and Heap sort, Quick sort, Radix sort and Bucket sort.		
UNIT-05	<b>Concepts of Object-Oriented Programming:</b> Object Oriented Programming Paradigm, Basic concepts of OOP's, Benefits of OOPS, Comparison of structured and object-oriented programming languages.	7L	
	<b>Classes and Objects:</b> Data types, operators, expressions, control structures, arrays, strings,		
	Classes and objects, access specifiers, constructors, destructors.		
UNIT-06	<b>Polymorphism:</b> operator overloading, function overloading. <b>Inheritance:</b> Inheritance, single Inheritance, Multiple Inheritance, Multi-level inheritance, hierarchical inheritance, hybrid inheritance, Virtual functions.	6L	
Course Outcon	nes		
Upon successfu	Il completion of the course, the students will be able to		
COI: Interp	ret and compute asymptotic notations of an algorithm to analyze the time complexity		
CO2: Use of linear and non-linear data structures as the foundational base for computer solutions to problems			
CO3: Implement various types of sorting & searching algorithms			
CO4: Understand the concept of object-oriented paradigm and programming			
COS: Apply	the concept of polymorphism and inheritance		
Text Books: 1. Object Orio 2. Data struct 3. Fundament	ented programming with C++ by E. Balagurusamy, Tata McGraw Hill Hill. ures, Algorithms ad Applications in C++ by Sartaj Sahni, WCB/McGraw Hill. tals of Computer Algorithms by E. Horowitz and S. Sahni, Galgotia		

#### **References Books:**

- 1.

The C++ programming Language by Bjarne Stroustrup, Addison Wesley. Data Structures – A Pseudocode Approach with C by Richard F. Gilberg and Behrouz A. Forouzan, Thomson Brooks /COLE. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, MIT Press, 2. 3.

Cambridge.

Course Name	Machine Learning and Artificial Intelligence		
Course Code:	CS-420		
Course Type:			
Contact Hour	s/Week: 3L Col	irse Credits: 03	
• To	understand the concents of state space representation, exhaustive search, heuristic search to	ogether with the	
tim	e and space complexities.	gettier with the	
• To	understand the applications of AI, namely game playing, theorem proving, and machine learn	ning.	
• To	impart knowledge about the concepts of machine learning.	C	
• To	introduce the different types machine learning algorithms and their applications.		
• Un	derstand practical applications of NLP across diverse domains utilizing semantic analysis	, and discourse	
und	derstanding.		
Unit Number	Course Content	Contact Hours	
UNIT-01	<b>Introduction:</b> Artificial intelligence, computation, Cantor's diagonal argument, complexity theory, Decision problems, P and NP, Church–Turing Thesis, Von Neumann architecture.	5L	
UNIT-02	<b>Problem characteristics:</b> Production system characteristics -Specialized production system- Problem solving methods – Problem graphs, Matching, Indexing and Heuristic functions -Hill Climbing-Depth first and Breath first, Constraints satisfaction – Measure of performance and analysis of search algorithms Game playing – Knowledge representation, Knowledge representation using Predicate logic	7L	
UNIT-03	<b>Introduction to Machine Learning:</b> Introduction to Machine Learning, linear classification, perceptron update rule, Perceptron convergence, generalization, Maximum margin classification, Classification errors, regularization. Features extraction techniques PCA, LDA etc.	6L	
UNIT-04	<b>Regression:</b> Linear regression, estimator bias and variance, active learning, Active learning, non-linear predictions, Kernel regression, kernel optimization, Model selection criteria, Description length, feature selection, expectation maximization.	6L	
UNIT-05	<b>Classification:</b> Classification problems; decision boundaries; nearest neighbour methods, Probability and classification, Naive Bayes, Bayes' Rule and Naive Bayes Model, Hidden Markov models (HMMs), Bayesian networks, Learning Bayesian networks, Support Vector Machine (SVM). <b>Ensemble methods:</b> Bagging, random forests, boosting, Unsupervised learning: clustering, k-means, hierarchical agglomeration.	7L	
UNIT-06	<b>Introduction to Natural Language Processing:</b> Introduction to NLP, Regular Expressions and Automata, Finite State Transducers, Word-level Morphology and Computational Phonology, HMMs, Part of Speech Tagging, Parsing with CFGs, Probabilistic Parsing, Representation of Meaning, Semantic Analysis, Lexical Semantics, Word Sense Disambiguation, Pragmatic Analysis, Discourse Understanding.	7L	
<b>Course Outc</b>	omes		
Upon successful completion of the course, the students will be able to			
CO1: Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space			
for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time			
and space complexities. $CO^2$ : Develop an understanding what is involved in learning models from data			
CO3: Understand a wide variety of learning algorithms and apply principles and algorithms to evaluate models generated			
from data.			
CO4: Have an understanding of the strengths and weaknesses of many popular machine learning approaches. CO5: Apply the algorithms to a real-world problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models. Demonstrate proficiency in applying NLP techniques, including state-of-the-art algorithms, to analyze and evaluate language models.			
1 Ext BOOKS:			
<ol> <li>Machine Learning: An Algorithmic Perspective by Stephen Marsland, Chapman and Hall/CRC.</li> <li>Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.</li> </ol>			
Reference Books:			

- Machine Learning by Tom Mitchell, McGraw Hill Education.
   Artificial Intelligence and Expert systems Patterson, Pearson Education.
   Pattern Classification. Richard Duda, Peter Hart and David Stock. Second Edition, Wiley-Interscience, 2000.

Course Nat Course Coo	me: Computer Graphics and Image processing de: CS-430			
Course Type: Minor				
Contact Hours/Week: 3L Course Credits: 03				
Course Ob	ojectives			
<ul> <li>To impart knowledge about the computer graphics and image processing technologies</li> <li>To introduce the fundamental concepts relevant to various 2D transformations, clipping algorithms to 2D primitives and demonstrate the 3D transformation concepts to model an object.</li> <li>Understand the principles and techniques used in computer graphics and image processing.</li> <li>Develop the skills necessary to implement graphics algorithms and image processing techniques.</li> </ul>				
Unit	Course Content	Contact Hours		
Number				
UNIT-01	<b>Introduction to Computer Graphics:</b> Overview of Graphics Systems, Display Devices, Interactive Input Devices, Display Processors, Graphics hardware: Display technology, random scan, raster scan display processing, graphics software and standards. <b>Raster Scan Graphics:</b> Points, lines, circles and ellipses as primitives, scan conversion algorithms for primitives, Fill area primitives including scan-line polygon filling, inside-outside test, boundary and flood-fill, character generation.	5L		
UNIT-02	<b>Two-Dimensional and Three-Dimensional Transformation &amp; Viewing:</b> Basic Transformations, Clipping Operations, Three Dimensional Display Methods. Visible Lines and Visible Surfaces and Color models: Visual Realism, Hidden line and hidden surface removal, properties of light, color models, modeling methods, Transparency, Refraction effects in transparent materials, Simple Transparency Models.	7L		
UNIT-03	<b>Fundamentals of Digital Image Processing:</b> Digital image representation, Fundamental steps in Digital image processing, Elements of Digital Image processing systems, Image model, Sampling and quantization, Relationship between pixels, Imaging geometry. Basic Mathematical Tools Used in Digital Image Processing.	7L		
UNIT-04	<b>Image Enhancement in Spatial Domain:</b> Enhancement by point processing, Sample intensity transformation. Restoration and Reconstruction, Color Image Processing, Image compression models, Image compression standards, Spatially dependent transform template and convolution, Window operations, 2- Dimensional geometric transformations. <b>Image Segmentation:</b> Detection of discontinuities, region based segmentation.	8L		
UNIT-05	<b>Introduction to computer vision:</b> Digital image formation and low-level processing: Fundamentals of Image Formation, Transformation: Orthogonal, Euclidean etc. Feature Extraction: Edges - Canny, LOG, DOG; Line detectors (Hough Transform).	5L		
UNIT-06	<b>Pattern Analysis:</b> Basics of Probability and Statistics, Clustering: K-Means, Classification: Supervised, Un-supervised, Semi-supervised; Classifiers: KNN, ANN models. Applications: Image Classification, feature based methods, deep networks.	5L		
Course Ou	tcomes Upon successful completion of the course, the students will be able to			
<ul> <li>CO1: Understand the computer graphics display technologies.</li> <li>CO2: Implement various 2D and 3D transformations.</li> <li>CO3: Understand the concept of Image Processing and implement pattern recognition techniques</li> <li>CO4: Understand and implement various techniques and algorithms used in computer vision.</li> <li>CO5: Demonstrate awareness of the current key research issues in computer vision.</li> </ul>				
Text Books:				
<ol> <li>Procedural Elements for Computer Graphics by D.F. Rogers, McGraw Hill.</li> <li>Digital Image Processing by Rafael C. Gonzalez and Richard E. Woods, Pearson Education.</li> <li>Computer Vision Algorithms and Applications, Richard Szeliski, Springer.</li> </ol>				
References Books:				
<ol> <li>Computer Graphics, with OpenGL by Hearn and Baker, Pearson Education.</li> <li>Digital Image Processing by W.K. Pratt, McGraw Hill.</li> <li>Computer Vision: Models, Learning, and Inference by Simon J. D. Prince, Cambridge University Press.</li> </ol>				

Course Name:	Networked Systems		
Course Code:	CS-440		
Course Type:	Minor		
Contact Hours/Week: 3L Course Credits: 03			
Course Objectiv	res		
• To in	troduce the fundamental concepts of computer networks.		
• To in	npart knowledge about the concepts of distributed systems and their relation with computer net	works.	
• To ir	ntroduce the fundamental concepts of next generation networks like IoT, edge computing	g, fog and cloud	
comp	uting.		
• To in	npart knowledge of various security issues related to network and information shared on network	rk.	
Unit Number	Course Content	Contact Hours	
UNIT-01	<b>Introduction:</b> Introduction to Computer Networks, LAN, MAN, WAN LAN, WAN, MAN,	5L	
	Wireless network, Network software: Protocol hierarchies, design issues of layers, Interfaces		
	and services. Reference Model: The OSI reference model, TCP/IP reference model		
UNIT-02	Introduction to Network Layers: Physical layer, transmission media, switching etc.; Data	7L	
	Link Layer protocols, error control, flow control; various medium access control protocols;		
	various issues with network, transport and other layers.		
UNIT-03	Introduction to Distributed Systems: Characterization and examples of distributed systems,	9L	
	Resource sharing and challenges and relation with computer networks. Client-Server Models,		
	Proxy Server Models, Peer-to-Peer Models, Thin Clients, Mobile Codes, Mobile Agents,		
LINIT 04	Synchronization	श	
UNII-04	distributed resource management and distributed shared memory architecture	oL	
LINUT 05	LaT and Cloud Computing Fundamentals, Introduction to LaT and cloud computing	71	
UNIT-05	Communication and networking in IoT Introduction to edge fog and cloud computing.	/L	
	naradigms.		
UNIT-06	<b>Introduction to network and cyber security:</b> Cyber security fundamentals, server and	<b>4</b> L	
	network security. Introduction to firewalls, intrusion detection, various network attacks. Ip		
	and Web Security. Introduction to information security and cryptography.		
	,,		
<b>Course Outcon</b>	nes		
Upon successful	l completion of the course, the students will be able to		
CO1: Understan	d the basic concept of computer networks.		

CO2: Understand concepts of various network layers and related issues.

CO3: Understanding concepts of distributed systems and their relation to computer networks.

CO4: Understanding basic concepts of IoT, edge, fog and cloud computing.

CO5: Understanding of network, cyber and information security fundamentals.

#### Text Books

- 1. Computer Networks by A.S. Tanenbaum, Prentice Hall of India.
- 2. Distributed Systems: Concepts and Design by G. Coulouris, J. Dollimore, and T. Kindberg, Pearson Education.

3. Internet of Things Principles and Paradigms by Rajkumar Buyya and Amir Vahid Dastjerdi, Elsevier.

#### **References Books**

- 1. Computer Networking: A Top-Down Approach Featuring the Internet by J. Kurose and K.W. Ross, Addison-Wesley.
- 2. Distributed Algorithms: Principles, Algorithms, and Systems by D. Kshemkalyani and M. Singhal, Cambridge University Press.
- 3. Cryptography and Network Security Principles and Practices, Fourth Edition, William Stallings, PHI(Pearson)